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## 2012-13 Accountability Progress Reporting (APR)



### School Report - API Growth and Targets Met 2013 Growth Academic Performance Index (API) Report

California Department of Education  
Analysis, Measurement, &  
Accountability Reporting Division  
5/19/2014

School: Rocketship Academy Brilliant Minds  
LEA: Santa Clara County Office of E  
County: Santa Clara  
CDS Code: 43-10439-0125781  
School Type: Small Elementary

#### 2013 Growth API Links:

3 - Year Average

School Chart

School Demographic Characteristics

School Content Area Weights

LEA List of Schools

County List of Schools

(An LEA is a school district, county office of education, or statewide benefit charter.)

Direct Funded Charter School: Yes

2012-13 APR		2012-13 State API			2013 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

#### Met Growth Targets

Schoolwide:

All Student Groups:

All Targets: N/A

2013 Statewide Rank: 9 \* 2013 Similar Schools Rank:

#### Groups

	Number of Students Included in 2013 API	Numerically Significant in Both Years	2013 Growth	2012 Base	2012-13 Growth Target	2012-13 Growth	Met Growth Target
Schoolwide	40		893	B	B	B	
Black or African American	0	No					
American Indian or Alaska Native	0	No					
Asian	0	No					
Filipino	2	No					
Hispanic or Latino	38	No	896				
Native Hawaiian or Pacific Islander	0	No					
White	0	No					
Two or More Races	0	No					
Socioeconomically Disadvantaged	36	No	888				

English Learners	30	No	876
Students with Disabilities	4	No	

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In order to meet federal requirements of the Elementary and Secondary Education Act (ESEA), a 2013 Growth API is posted even if a school or LEA had no 2012 Base API or if a school had significant population changes from 2012 to 2013. However, the presentation of growth targets and actual growth would not be appropriate and, therefore, are omitted.

**"N/A"** means a number is not applicable or not available due to missing data.

**"\*"** means this API is calculated for a small school, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school was small in either 2012 or 2013. APIs based on small numbers of students are less reliable and, therefore, should be carefully interpreted.

**"A"** means the school or Student Groups scored at or above the statewide performance target of 800 in the 2012 Base.

**"B"** means the school did not have a valid 2012 Base API and will not have any growth or target information.

**"C"** means the school had significant demographic changes and will not have any growth or target information.

**"D"** means this is either an LEA, or a special education school. Target information is not applicable to LEAs or special education schools.

**Targets Met** - In the "Met Growth Target" columns, the growth targets reflect state accountability requirements and do not match the federal Adequate Yearly Progress (AYP) requirements. The AYP requirement for the API is a 2013 Growth API of 770 or a one-point increase from the 2012 Base API to 2013 Growth API for a school or LEA.

**Two or More Races:** - "Two or More Races" student group. Assessment results for students without valid Statewide Student Identifiers (SSIDs) were assigned to this student group.

**Missing All Student Data** - All subgroup data are missing if the LEA informed the CDE of a potential data error in at least one race or ethnicity category.

**Missing Special Population Student Data** - Socioeconomically Disadvantaged and English Learners students groups with missing API data and a "No" under the "Met Student Growth Target" column indicates that there was a decrease in the number of students in the group by at least 20 percent from the 2012 Base API to the 2013 Growth API, or the LEA reported a potential data error with one or more these student groups. Demographic data corrections made through the California Longitudinal Pupil Achievement Data System (CALPADS) or assessment-related data corrections (such as statewide student identifiers or fields specific to the testing administration process) made through the testing contractor will be reflected in the updated API reports released in March 2014.